

Name _____

Date _____

The Hare and the Water Project Evaluation Rubric

5= Masterful

4= Skilled

3= Able

2= Limited

1= Beginner

Area	Points	Descriptors
Content		The student: <ul style="list-style-type: none">• Defined the elements of a folktale.• Created a picture storyboard that has sequential ideas.• Included examples from the folktale on the Folktale Element handout
Depth		The student: <ul style="list-style-type: none">• Exhibited an understanding that folktales are expressions of culture.• Proposed original conclusions and outcomes that were in keeping with the cultural expression of the folktale.• Made connections between the folktale and society today.
Process		The student: <ul style="list-style-type: none">• Participated in the project in a cooperative manner, working toward a common goal.• Acted as a self-starter.• Encouraged others and enlisted their support in the group effort.• Exhibited an understanding that working in a cooperative manner was reflective of the message of the folktale.
Presentation		The student: <ul style="list-style-type: none">• Celebrated the effort of the group by using expressive and clear voices to retell the folktale to an outside audience.• Was supportive of others during storyboard presentation.
Creativity		The student: <ul style="list-style-type: none">• Used colorful close-ups to convey ideas.• Connected ideas visually with images of water and a swirling theme.
Points Earned:	Comments:	